

Deer Park West Primary School Values Matrix RESPECT INTEGRITY PRIDE RESILIENCE COLLABORATION

| VALUES | ALL TIMES | LEARNING TIME/ CLASSROOM | IN THE YARD | TRANSITION / MOVEMENT | TOILETS |
|--------------|--|---|---|---|---|
| | I will: use my manners. | I will: use whole body listening. | I will: know where I am allowed to play. | I will: follow teachers' instructions. | I will: respect personal space, privacy and property. |
| RESPECT | respect myself, others and equipment. | use an 'inside' voice. | play fairly. | walk on the left side, in a single line. | property. |
| | keep my hands and feet to myself. | ask before using other people's things. | use respectful language. use a respectful tone when speaking to others. | move calmly, safely and quietly. | |
| | follow all teacher instructions promptly. | show respect to all members of our learning in all learning areas/settings. | use a respectful tone when speaking to others. | think about others and let them learn. | |
| | | knock and wait when visiting other rooms. | | keep my hands by my side. | |
| | | knock and wait when visiting outer rooms. | | let the person exiting goes first when walking through a doorway. | |
| | do what is expected of me at all times. | always try my best at school. | contribute to a clean and tidy environment. | know where I am supposed to be. | wait for my partner and we walk back to class together quickly. |
| VITECDITY | take responsibility for my actions. | listen, watch, share and learn. | eat in the right place. | move to the line -up area when the music plays. | use the correct toilets. |
| INTEGRITY | demonstrate our values to all members of the school community. | | care for and return equipment. | use correct doors when entering and leaving school buildings. | use the correct tollets. |
| | be an 'upstander'. | | be a good sport. | bullungs. | |
| | be an apstancer. | | be accountable for my actions and choices. | | |
| | wear my school uniform correctly. | be an active learner. | put rubbish in the bin. | leave areas neat and clean. | wash my hands. |
| PRIDE | take pride in all that I do. | keep my classroom tidy and look after my equipment and books. | look after school buildings, gardens and property. | be on time and ready to learn. | leave the toilets neat and clean. |
| FRIDE | be proud of my achievements and of who I am. | oquipment and boote. | property. | | |
| | own my behaviour. | persist when things get too hard. | give new games and activities a go. | wait for my turn. | use the toilet before school and during |
| | bounce back. | practise to improve my skills. | | allow the line leader to do their job. | breaks. |
| ESILIENCE | | | | | |
| | keep myself and others safe. | listen to others' opinions and ideas. | include others. | leave and return from the classroom with a partner. | be aware that this is a shared space. |
| | celebrate others' achievements. | be an active participant. | share space with others. | | |
| OLLABORATION | | | make sensible decisions about who I play with. | | |
| | | | be a good friend and play safely. | | |
| | | | value others ideas I share the space in a cooperative manner. | | |